South Carolina Department of Disabilities and Special Needs Early Intensive Behavior Intervention Provider Application

Name:	
Organization:	
Address:	
Phone:	Fax:
E-Mail Address:	
List area of Provider Qualificatio	n:
Highest Degree Earned:	Year:
School:	Major:
BABC Level and Certification # (if applicable):
Years of experience:	
Type of experience: Independen	t Practitioner / Supervised Clinician
Briefly explain applicable experie	ence:
Current Responsibilities :	
Current position:	
Classification of individuals	s served:

	Methodological Approach: _		
	Briefly describe behavioral p	principles that are appl	icable to your programs:
Have	you ever been convicted of a c	ations and any offense co	ommitted before your 17 th birthday, which was
	Note: Omit minor vehicle viola finally adjudicated in juvenile	ations and any offense co court or under a youthfu vider in all cases. Each c	ommitted before your 17 th birthday, which was
If yes.	Note: Omit minor vehicle viola finally adjudicated in juvenile is not a bar to becoming a prov	ations and any offense co court or under a youthfu vider in all cases. Each c	ommitted before your 17 th birthday, which was l offender law. Conviction of a criminal offense onviction is evaluated individually.
Locate Please preferand prowhich	Note: Omit minor vehicle violationally adjudicated in juvenile of is not a bar to becoming a provent please list charge(s): ion of conviction attach a current curricula vitatably the ABLLS), 2) an education	ations and any offense cocourt or under a youthfur in all cases. Each compared and 1) an educational ational program or program or program implemented for a	Disposition / Status / behavioral testing evaluation gram example to include data / graphs include a Functional Assessment for n individual with a Pervasive
Locate Please preferand prowhich Develo	Note: Omit minor vehicle violationally adjudicated in juvenile of is not a bar to becoming a provent please list charge(s): ion of conviction attach a current curricula vitatably the ABLLS), 2) an educatogress updates and, 3) a Behavyou have written / developed a	ations and any offense cocourt or under a youthfur in all cases. Each compared and 1) an educational ational program or program or program implemented for a	Disposition / Status / behavioral testing evaluation gram example to include data / graphs include a Functional Assessment for n individual with a Pervasive

PDD Form 21 2 June 6, 2008

ATTN: Daniel Davis

3440 Harden Street Ext. / PO Box 4706 Columbia, South Carolina 29240